

## Century High School Bands

# CHS DRUM MAJOR/SECTION LEADER CAPTAIN AUDITION REQUIREMENTS

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### Drum Major Audition Requirements

**Pre-Requisites for drum major:** 1) Minimum 6 semesters experience being in CHS symphonic band and/or percussion ensemble/drumline. 2) Will attend all camps, rehearsals, and ISU Marching Academy with no conflicts (family emergencies are exceptions). 3) Completion of Level 10 rhythm achievement and Level 10 scale achievement 4) Be enrolled in private lessons on your main instrument.

**Application**—Student will fill in the online application (Website Home Page).

**Letters of Recommendation**—Student will turn in 2-teacher recommendation, 1-parent recommendation, 3-student recommendations. All recommendations must be filled out and sealed in an envelope before being returned to the director. (see below)

**Control in Conducting**—Student will demonstrate 2/4, 3/4, 4/4 meters conducting to a metronome. The metronome will be silenced for a period of time, then turned back on to see if the student is able to keep the tempo.

**Speech**—Student will prepare a 3-5 minute **filmed** speech that covers the following: 1) why he/she wants to be drum major, 2) what he/she can bring as drum major that will inspire and improve the group, 3) what he/she will do to help recruit new members, 4) what he/she expects of the marching band students.

**Interview**—Student will participate in a short interview with the director of bands.

**Performance**—Student will prepare and perform one of the All-State or All-Northwest Audition etudes. Student may perform a state-solo in place of the etudes, if desired.

**Marching Technique**— Student will be asked by the director and staff to teach a group of other students a marching basic

**Teaching**—The student will teach a group of students a marching technique indicated by the staff.

## Century High School Bands

### Section Leader Audition Requirements

**Pre-Requisites for section leader:** 1) Minimum 6 semesters experience being in CHS symphonic band and/or percussion ensemble/drumline. 2) Will attend all camps, rehearsals, and ISU Marching Academy with no conflicts (family emergencies are exceptions). 3) Completion of Level 10 rhythm achievement and Level 10 scale achievement. 4) Be enrolled in private lessons on your main instrument.

**Application**—Student will fill in the online application (under Marching Band).

**Letters of Recommendation**—Student will turn in 2-teacher recommendation, 1-parent recommendation, 3-student recommendations. All recommendations must be filled out and sealed in an envelope before being returned to the director. (see below)

**Performance**—Student will perform and prepare one of the All-State or All-Northwest Audition Etudes.

**Interview**—Student will participate in a short interview with the director of bands.

**Marching Technique**—Student will demonstrate basic marching technique as required by the staff.

**Teaching**—Student will be asked by the director and staff to teach a group of other students a marching basic

## Century High School Bands

### Guard Captain Audition Requirements

**Pre-Requisites for section leader:** 1) Two years minimum of guard experience. 2) Attendance at a minimum of one ISU Marching Academy. 3) Will attend all camps, rehearsals, and ISU Marching Academy with no conflicts (family emergencies are exceptions). 4) Participation in ISU Fiero Winter Guard or district winter guard is strongly encouraged.

**Application**—Student will fill in the online application (under Marching Band).

**Letters of Recommendation**—Student will turn in 2-teacher recommendation, 1-parent recommendation, 3-student recommendations. All recommendations must be filled out and sealed in an envelope before being returned to the director. (see below)

**Performance**—Prepare a 2 minute guard solo to a musical selection of the students' choice. The solo should demonstrate flag routine and at least one auxiliary equipment (air rifle, rifle, sabre, etc.).

**Interview**—Student will participate in a short interview with the director of bands.

**Marching Technique**—Student will demonstrate basic marching technique as required by the staff.

**Teaching**— Student will be asked by the director and staff to teach a group of other students a marching and/or guard basic fundamental.

## Century High School Bands

### Percussion Captain Audition Requirements

**Pre-Requisites for section leader:** 1) Minimum 6 semesters experience being in CHS symphonic band and/or percussion ensemble/drumline. 2) Will attend all camps, rehearsals, and ISU Marching Academy with no conflicts (family emergencies are exceptions). 3) Completion of Level 10 rhythm achievement and Level 10 scale achievement 4) Be enrolled in private lessons on your main instrument.

**Application**—Student will fill in the online application (under Marching Band).

**Letters of Recommendation**—Student will turn in 2-teacher recommendation, 1-parent recommendation, 3-student recommendations. All recommendations must be filled out and sealed in an envelope before being returned to the director. (see below)

**Performance**—

**Drumline:** Student will perform basic rudiments and exercises from the warm-up routine. Student will prepare a 1-2 minute rudimental solo to perform for the director and staff. Student will also demonstrate basic marching technique as required by the staff.

**Pit:** Student will perform the keyboard selection from the All-State or All-Northwest etudes or a state solo.

**Interview**—Student will participate in a short interview with the director of bands.

**Teaching**—Student will teach a group of students proper stick grip and 8-on-a-hand.

# Century High School Bands

## Student Leadership Application

### Teacher Recommendation Form

**A. This portion is to be completed by the applicant:**

Complete Section A and give this form to someone who has observed you in an academic or family setting for a reasonable period of time.

Applicant Name (print): \_\_\_\_\_ Current Grade Level \_\_\_\_\_

**B. This portion needs to be completed by a current or recent high school teacher.**

The Student listed above is submitting an application for a student leadership position in the bands program. Please give an objective evaluation of the student. Your help is greatly appreciated!

**C. Rate the applicant in the following areas. Circle the appropriate number (1=poor, 5=outstanding).**

Reliability	1	2	3	4	5	N/A
Sense of Humor	1	2	3	4	5	N/A
Communication Skills	1	2	3	4	5	N/A
Responsibility	1	2	3	4	5	N/A
Friendliness	1	2	3	4	5	N/A
Motivation/Initiative	1	2	3	4	5	N/A
Work Ethic	1	2	3	4	5	N/A

**A. Optional:** Include additional comments, if desired, to help us appraise the applicant:

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Teacher Name (Print) \_\_\_\_\_

Teacher Signature \_\_\_\_\_

PLEASE RETURN TO THE STUDENT, IN A SEALED ENVELOPE, OR TO MR. BRIEN'S MAILBOX.

# Century High School Bands

## Student Leadership Application

### Teacher Recommendation Form

**A. This portion is to be completed by the applicant:**

Complete Section A and give this form to someone who has observed you in an academic or family setting for a reasonable period of time.

Applicant Name (print): \_\_\_\_\_ Current Grade Level \_\_\_\_\_

**B. This portion needs to be completed by a current or recent high school teacher.**

The Student listed above is submitting an application for a student leadership position in the bands program. Please give an objective evaluation of the student. Your help is greatly appreciated!

B. Rate the applicant in the following areas. Circle the appropriate number (1=poor, 5=outstanding).

Reliability	1	2	3	4	5	N/A
Sense of Humor	1	2	3	4	5	N/A
Communication Skills	1	2	3	4	5	N/A
Responsibility	1	2	3	4	5	N/A
Friendliness	1	2	3	4	5	N/A
Motivation/Initiative	1	2	3	4	5	N/A
Work Ethic	1	2	3	4	5	N/A

1. **Optional:** Include additional comments, if desired, to help us appraise the applicant:

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Teacher Name (Print) \_\_\_\_\_

Teacher Signature \_\_\_\_\_

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**Century High School Bands**

**Student Leadership Application**

Parent Approval Form

**A. This portion is to be completed by the applicant:**

Complete Section A and give this form to someone who has observed you in an academic or family setting for a reasonable period of time.

Applicant Name (print): \_\_\_\_\_ Current Grade Level \_\_\_\_\_

**B. Your student has expressed a desire to be a part of the CHS marching band leadership team. This is HUGE responsibility. Please go over the items below with you student.**

1. Please go over the following items and respond where necessary.

Does your student have a reliable form of transportation to arrive early to ALL rehearsals and performances? Yes No

How many other activities is your student involved in for Fall Semester of next season? Explain.

Will your student be able to attend the kick-off, spring camps, fall camps, and the ISU Marching Academy (see website calendar for dates)? Yes No

Please discuss the pillars of success with your student and how they might be demonstrated outside of band. Responsibility, Reliability, Positivity, Unity, Humility.

2. **Optional:** Include additional comments, if desired, to help us appraise the applicant:

Parent Name (Print) \_\_\_\_\_

Parent Signature \_\_\_\_\_

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# Century High School Bands

## Student Leadership Application

### Student Recommendation Form

**A. This portion is to be completed by the applicant:**

Complete Section A and give this form to someone who has observed you in an academic or family setting for a reasonable period of time.

Applicant Name (print): \_\_\_\_\_ Current Grade Level \_\_\_\_\_

**B. This portion needs to be completed by a current or recent high school student.**

The Student listed above is submitting an application for a student leadership position in the bands program. Please give an objective evaluation of the student. Your help is greatly appreciated!

**C. Rate the applicant in the following areas. Circle the appropriate number (1=poor, 5=outstanding).**

Reliability	1	2	3	4	5	N/A
Sense of Humor	1	2	3	4	5	N/A
Communication Skills	1	2	3	4	5	N/A
Responsibility	1	2	3	4	5	N/A
Friendliness	1	2	3	4	5	N/A
Motivation/Initiative	1	2	3	4	5	N/A
Work Ethic	1	2	3	4	5	N/A

1. **Optional:** Include additional comments, if desired, to help us appraise the applicant:

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Student Name (Print) \_\_\_\_\_

Student Signature \_\_\_\_\_

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# Century High School Bands

## Student Leadership Application

### Student Recommendation Form

**A. This portion is to be completed by the applicant:**

Complete Section A and give this form to someone who has observed you in an academic or family setting for a reasonable period of time.

Applicant Name (print): \_\_\_\_\_ Current Grade Level \_\_\_\_\_

**B. This portion needs to be completed by a current or recent high school student.**

The Student listed above is submitting an application for a student leadership position in the bands program. Please give an objective evaluation of the student. Your help is greatly appreciated!

**C. Rate the applicant in the following areas. Circle the appropriate number (1=poor, 5=outstanding).**

Reliability	1	2	3	4	5	N/A
Sense of Humor	1	2	3	4	5	N/A
Communication Skills	1	2	3	4	5	N/A
Responsibility	1	2	3	4	5	N/A
Friendliness	1	2	3	4	5	N/A
Motivation/Initiative	1	2	3	4	5	N/A
Work Ethic	1	2	3	4	5	N/A

1. **Optional:** Include additional comments, if desired, to help us appraise the applicant:

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Student Name (Print) \_\_\_\_\_

Student Signature \_\_\_\_\_

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# Century High School Bands

## Student Leadership Application

### Student Recommendation Form

**A. This portion is to be completed by the applicant:**

Complete Section A and give this form to someone who has observed you in an academic or family setting for a reasonable period of time.

Applicant Name (print): \_\_\_\_\_ Current Grade Level \_\_\_\_\_

**B. This portion needs to be completed by a current or recent high school student.**

The Student listed above is submitting an application for a student leadership position in the bands program. Please give an objective evaluation of the student. Your help is greatly appreciated!

**C. Rate the applicant in the following areas. Circle the appropriate number (1=poor, 5=outstanding)..**

Reliability	1	2	3	4	5	N/A
Sense of Humor	1	2	3	4	5	N/A
Communication Skills	1	2	3	4	5	N/A
Responsibility	1	2	3	4	5	N/A
Friendliness	1	2	3	4	5	N/A
Motivation/Initiative	1	2	3	4	5	N/A
Work Ethic	1	2	3	4	5	N/A

1. **Optional:** Include additional comments, if desired, to help us appraise the applicant:

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Student Name (Print) \_\_\_\_\_

Student Signature \_\_\_\_\_

PLEASE RETURN TO THE STUDENT, IN A SEALED ENVELOPE, OR TO MR. BRIEN'S MAILBOX.