

CHS Percussion

STUDENT NAME: _____

DATE: _____

ASSESSMENT TITLE (circle one): SD/ Keyboard BOOK LEVEL: _____ TERM: _____ GRADED BY: _____

PULSE Pulse was steady and consistent throughout the exercise being performed, with little or no hesitation	5 4 3 2 1
RHYTHM Rhythms were accurately played with little or no hesitation.	5 4 3 2 1
NOTES and/or STICKING All notes were the correct written pitch. Sticking was smooth, well planned, and were appropriate for the rhythms being performed.	5 4 3 2 1
TOTAL SCORE	

NOTICE: If overall score is POOR or student scores lower than a 3 in any single category, the student must redo the performance and show improvement to get a grade.

SCORE	5	4	3	2	1
DESCRIPTION	Outstanding in nearly every detail.	Minor defects.	Lacking finesse and/or interpretation.	Basic weaknesses	Unsatisfactory and/or unacceptable.
OVERALL SCORE	SUPERIOR=15	EXCELLENT=13-14	GOOD=11-12	FAIR=9-10	POOR=3-8

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