

CHS BAND

STUDENT NAME: _____ DATE: _____

ASSESSMENT TITLE: **Scale Pass-off** LEVEL: _____ GRADED BY: _____

TONE Student played all notes of each scale with a consistent full tone.	5 4 3 2 1
NOTES Student played the correct note names for each scale with little hesitation.	5 4 3 2 1
PULSE Student kept a steady pulse throughout each scale.	5 4 3 2 1
TOTAL SCORE	

NOTICE: If overall score is poor or scores lower than a 3 in any single category, the student must redo the performance and show improvement to get a grade.

SCORE	5	4	3	2	1
DESCRIPTION	Outstanding in nearly every detail.	Minor defects.	Lacking finesse and/or interpretation.	Basic weaknesses	Unsatisfactory and/or unacceptable.
OVERALL SCORE	SUPERIOR=15	EXCELLENT=13-14	GOOD=11-12	FAIR=9-10	POOR=3-8

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